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# Selwyn House School

95 Côte St. Antoine Road Westmount 217, Quebec



# Selwyn House School

# History

The school was founded in 1908 by Mr. Algernon Lucas, a graduate of Selwyn College, Cambridge. Mr. Lucas retired in 1912 and was succeeded by Mr. C. C. Macaulay, wha was also a graduate of Selwyn College.

Mr. Geoffrey H. Wanstall, who jained the school in January, 1921, became headmaster of the Seniar Schaal in 1926 and succeeded Mr. Macaulay as Headmaster of bath the Senior and Junior Schools upon the latter's retirement in 1929.

The school was first located an Mackay Street. In 1920 the Juniar School was moved from Mackay Street to a neighbouring house on Sherbrooke Street, and in 1930 the school moved up to Redpoth Street.

Upon the death of Mr. Wanstall in 1945, the awnership of the school passed to his heirs, all of wham resided in England. The keen interest in the future of the school, which was shown at that time by the Old Boys and parent body, encouraged a graup of them to consider ways and means af acquiring and running the school. As a result, the Selwyn House Association was incarporated as a non-prafit organization and the necessary funds were raised by subscription.

Cansiderable expansion and enlargement of school facilities — including a gymnasium, dining-room auditarium, memorial library and science labaratory — were undertaken by enthusiastic Baards of Directors aver the next sixteen years, the school population almost daubled and pressure of enrolment continued to increase.

In the spring of 1961 it was decided to purchase the Westmount Senior High School building at the corner of Cate St. Antaine Road and Argyle Avenue in Westmaunt. This provided the school with first-rate facilities, including 15

large bright classrooms, a reading-room library, laboratories and a gymnasium. The mave to Westmount nat anly afforded the school much mare spacious surroundings and facilities than it was able to enjoy on Redpath Street, it also allowed the school ta provide instruction beyond the junior high school level previously given and to camplete all pre-university training at Selwyn House.

Hawever, in 1968, the increased demand for the type of education offered by Selwyn House necessitated a further expansian of the original building. Four large classrooms, an art room, a spacious library and a French instruction room were added. The area of the gymnasium was daubled as were the attendant lacker raams and shawer facilities. To meet the requirements of an expanding science pragramme, the physics laboratory was campletely redesigned and new chemistry and geography laborataries were created.

Thus, the Selwyn House Association, which owns and aperates the school through its Board of Directors, has cantinued the traditions established by the previous owners by providing the best possible day-school education for boys up to matriculation standard.

The present Headmaster is Robert A. Speirs, M.A., Ll.D., who holds degrees fram the University of Edinburgh and Columbia University. Dr. Speirs was Seniar English Master at Lower Canada Callege for nine years and Assistant Headmaster far twa years prior ta his appointment as Headmaster of the School in 1945. In November 1968, the degree of Ll.D. (honaris causa) was conferred upon Dr. Speirs far his contribution to education and service to the community.

The Assistant Headmaster is James E. Iversen, M.A., (McGill) who has been a French ond English specialist member af the school staff since 1951.



CHEMISTRY LABORATORY

PHYSICS LABORATORY



#### Aim

Selwyn House School is an undenominational school for boys from Grade 1 to matriculation, between the ages of approximately six and seventeen. There are no boarders. The school offers eleven years of study, and is conducted, as far as possible, on modified English school lines. The Staff is composed of qualified, experienced men and women teachers, many of whom have had experience in teaching in other schools in Canada and the United Kingdom.



### Science Laboratory

The school possesses two new, fully equipped laboratories, where experimental work in chemistry and physics is provided for boys of the High School grades. In addition to the matriculation syllabus, senior students have the opportunity to follow the new Chemistry Study curriculum and the Physical Sciences Study Course (P.S.S.C.).

#### Caurses of Study

Through comparatively small classes individual attention is assured.

Subjects tought in the Junior School (Grades I - IV) include: Reading, Writing, Arithmetic, English (including Composition, Dictation and Spelling), French, History, Geography, Art, Scripture, Singing and Physical Training.

In the Middle and Senior School (Grades V - XI) the curriculum is designed to prepare students for the Provincial High School Certificate examination and numerous optional courses are offered as a means of challenging the more demanding student.



#### Gymnasium

All classes in the school have regular periods of Physical Training and organized games under direction of fully qualified instructors. During these classes a positive attitude towards sports, and the qualities of sportmonship, are developed.

CHRISTOPHER CORISTINE MEMORIAL DINING HALL



#### Choirs

In addition to regular singing classes there are several school choirs. These groups lead the devotional exercises which are held weekly in Assembly and sing at the major functions and entertainments of the school. Younger students are given a programme of musical appreciation and have opportunities to attend concerts throughout the school year.



#### Lunches

A three-course meal (with milk) is provided each day in the large dining-hall.

Milk is also available of morning recess for all who may desire it.

A snack bar, operated by the Students' Project Society, is apen to students during the morning recess period and after lunch.

#### **Deboting**

Practice in public-speaking is encouraged throughout the Seniar School, and the boys of the top Form camprise the Selwyn Oratorical Society, which meets on alternate Fridays for debates, discussions of short speeches on set themes. An open public-speaking competition is held each spring and the finalists speak in Assembly before the whale school, whilst the winner represents the school in inter-school contests.



#### **Assemblies**

An assembly is held one morning each week at 8:45 and consists af the singing af a hymn, the reading of a scripture lesson by a prefect of the school, academic and sports announcements for the week, and a closing prayer.

Fram time to time distinguished visitors and Old Boys of the school are invited to address the bays at Assembly on topics of widespread interest.



ART ROOM

GEOFFREY WANSTALC MEMORIAL LIBRARY



#### Sports

Team games in Canadion Football, Soccer, Bosketball and Hockey are played with other schools, both in Montreal and elsewhere. A programme of intra-mural competition is offered in Hockey, Soccer, Bosketball, Skiing and Track and Field.

Christmos Term: Forms D - A have soccer and gymnastics, while Forms I - VII (Grades 5 - 11) follow a programme of cross-country running, soccer and football. At the close of this season basketball, volleyball and hockey are played by Forms I - VII, while members of the Junior School have gymnostics, indoor-games, and skating which is combined with the development of hockey skills.

Easter Term: Inter-school and intra-murol hockey is played at regularly scheduled times on inside rinks. Bosket-ball teams participate in inter-school competition; gymnostics and skiing are affered as intro-mural sports.

Summer Term: Boys in the Junior School follow a programme of soccer, track and field. Forms I - VII participate in softboll, soccer or rugger, as well as a comprehensive programme of cross-country running, track and field.

N.B. In the event of inclement weather interfering with outside games, an alternative programme is provided inside the school.

#### Dress

All articles of school attire (for details of which please see separate folder) may be obtained from Howarth's of Canada, Ltd.

Parents are particularly requested to make sure that all articles of clothing are clearly marked with the owner's name.



## House System

For all intro-mural games and a number of general school activities, all boys from Grade III up are members of one of four houses, and a healthy spirit of rivalry promotes keen competition in both group and individual contests within the school. Each house has a master of the school as Housemoster and a number of major awards are presented annually to the winning houses in various fields of endeavour.



#### Library

The new library, which wos completed in Jonuary 1969, contains some eight thousand corefully selected volumes, as well os English, French and Spanish periodicals. The library is under the supervision of an experienced librarian and every effort is made to direct and develop students' reading interests in worthwhile channels.



FRENCH LABORATORY

G E O G R A P H Y L A B O R A T O R Y



#### Art

Regular classes in both drawing and painting are given in Junior and Middle School farms.



#### **University Guidance**

In order to prepare bays far their subsequent university education and later choice of a career, members of the leading professions visit the school and talk to the X<sup>th</sup> and XI<sup>th</sup> Grade students. Thus, the bays are made aware of the training required for various occupations and the opportunities open to them in these prafessians. Similarly, Admission Officers from the larger Canadian and American universities visit to discuss with these seniar students entrance requirements and courses at the institutions they represent.



# Special Awards

In addition to Form, Gymnastic and other special prizes, the following awards are made annually.

- (1) The Lucas Medal aworded in memory of the Founder of the school to the boy in the top form, who, by vote of staff and form-students, is adjudged the best boy in work, games, leadership and general character.
- (2) The Jeffrey Russel Prize (in memory of an Old Boy) awarded on the vote of the staff and tap form to the boy possessing the best all-round ability and character as a runner-up to the Lucas Medalist. This prize is open to any boy in the Senior School.
- (3) The Gavernor-General's Bronze Medal presented to the bay with the highest academic record far the year in the top form of the Seniar School.
- (4) The MacMaster Memorial Spartsman's Cup presented to the best all-round sportsman of the Senior School in the judgement of the Headmaster.
- (5) The Cassils Memorial Spartsman's Cup presented to the best all-round sportsman of the school up to ond including Grade VII in the judgement of the Headmaster.
- (6) The Thamas Chalmers Brainerd Memorial Award awarded to that member of the senior farm who, in the opinion of his classmates and farm masters, has successfully combined an exceptionally enthusiastic and purposeful approach to school activities with consistently generaus and sympathetic fellow-feeling.





